

Date of Report: __3/26/09__

Committee Name: __Facilities__

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**Sixth Grade Transition
Committee Work and Reporting Sheet
2008-09**

<p>Committee Members: Dave Schweitzer, Chair Dave Fischman, BCDM Neal Evans, FMCS Joel Beyenhof, Wilson Larry Wohlers, City Greg Rodgers, Finance Mike Bell, Transportation Virginia Bechtold, Nutrition Dave Fringer, Information Ed Probst, Networking/Infrastructure Lenny Faraci, Kirn SAM Dan Trerice, Wilson SAM</p>	<p>Additional Persons Involved as Resources: Various district staff participate in planning and implementation.</p>
<p>Meeting Dates: 12/4/2008 12/15/08 Architectural Teams on Site 1/8/09 Review and Recommendations</p>	<p>Major Tasks: Collect input from staff regarding building renovation needs. Collect information regarding in-coming student population, programming, and staffing for 2009-10 at Wilson and Kirn Jr. High Schools. Develop building renovation and updating plans. Review and update plans and projected expenses. Establish priorities for proposed construction projects. Convey recommendations to Dr. Bruckner.</p>
<p>Accomplishments to Date: Collect information. Develop & Review Plans Prioritize projects at bldg. & district level. Develop recommendations for Supt. & Board Dave Fischman & Neal Evans presented recommendations to Dr. Bruckner 1/9/09.</p>	<p>Minor Immediate Tasks: Continue to collect information and revise plans in accord with Sp. Ed. programming changes. Review plans and consider potential alternate solutions to technology requirements for lab, classroom, and building networks. Prepare contingencies if proposed renovations are not approved.</p>

<p>Next Steps:</p> <p>Input from Supt. and Transition Committee regarding the proposed plans and feasibility of funding the renovations.</p> <p>Clarify funding sources for construction, technology improvements, and instructional resources.</p> <p>Upon approval of proposed renovations complete detail planning, adjustments, bidding procedures, and timelines for renovations.</p> <p>Develop plans for computer labs or wireless systems for delivering technology instruction.</p> <p>Review space requirements for updated Sp. Ed. programming.</p> <p>Begin consideration of relocation and equip. issues.</p>	<p>Significant Obstacles to Accomplishments or Next Steps:</p> <p>Major changes in programming that impact classroom space requirements.</p> <p>Lack of involvement from parties with significant funding or renovation requirements.</p> <p>(Surprises) Unanticipated expenses</p> <p>Funding</p> <p>Time to complete renovations.</p> <p>Competing priorities and initiatives that might affect facility, staffing, or programming req's.</p>
<p>Questions Needing Clarification:</p> <p>What additional improvements and unanticipated renovations must occur to permit 6th Grade Transition to the Jr. High Schools.</p> <p>When and how will decisions be made and conveyed regarding the proposed renovations and updating?</p> <p>Which recommendations will be approved funded, and implemented?</p> <p>Which recommendations will be tabled?</p> <p>Which recommendations will be eliminated?</p>	<p>Time Frame for Next Steps:</p> <p>April . . . place orders for new equipment and instructional materials.</p> <p>March . . . Identify equipment and instructional resources available in the middle schools, inventory equipment and resources transitioning from the elementary schools, and prepare orders for purchasing department.</p> <p>February . . . acquaint staff with new rooms, equipment, and obtain their input regarding room arrangement.</p> <p>January . . .</p> <ul style="list-style-type: none"> Construction Approvals Detail planning with architects Develop and propose technology specifications and purchase plans. <p>Develop detailed recommendations for Wilson cafeteria upgrades.</p> <p>Monitor progression of bid development and</p>

	timelines. Begin consideration of existing equipment that will transition from elementary to middle school.